

## Consequence Steps to Create Success

Level 1— Minor Infractions—Action taken is Warning, Stop & Think

Level 2— Minor repeated actions or intentional emotional harm to another. Actions taken can be: use of Buddy Classes, loss of free time, Reflection Sheet, Parent Contact Slip.

Level 3— Insubordinate, Bullying that is intentional and repeated, intimidation or threats, physical aggression. Actions taken are: Parent Contact Slip, referral to the office, disciplinary action taken according to Disciplinary Policy.

Level 4— Extreme behavior, repeated bullying, harassment, theft, Weapons, assault. Actions taken are: Referral to office, parent contact, suspension or expulsion, law enforcement involvement if required.

*We believe in the ability of every child to be successful.*

The mission of Northern Heights Elementary School is to provide a balanced, engaging and comprehensive education that ensures all students develop the knowledge, skills, attitudes and perspectives required for successful citizenship in the 21st century.

The PBIS program supports the IB Attitudes and Attributes we are striving to develop in our students.

Attributes	Attitudes
Inquirers	Appreciation
Knowledgeable	Commitment
Thinkers	Confidence
Communicators	Cooperation
Principled	Creativity
Open-Minded	Curiosity
Caring	Empathy
Risk-Takers	Enthusiasm
Balanced	Independence
Reflective	Integrity
	Respect
	Tolerance

Our goal is for recognition to be authentic, reflective and sustainable.

Recognition options are:

Peer-to-Peer awards,  
Paw Tickets with Self-Reflection,  
Paw Ticket School Chain



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# Northern Heights Elementary

*Northern Heights Students  
Are Ready to Learn*

by Being  
Respectful Responsible Safe



*Positive Behavior*

*Interventions & Supports*

2013-2014

## What does PBIS Mean?

We are 100% committed to the academic and social/emotional success of all students at Northern Heights Elementary School. PBIS is a systems approach for establishing the social culture needed for schools to achieve social and academic success for all students. Last year a school community team lead our school in the development of our School-wide PBIS Program. This process included developing and teaching specific behavioral expectations for our students. Through this, students will learn how to practice respect, responsibility, and safety in every setting within the school.

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### Our Expectations

#### Office

- Respectful:** Wait your turn. Clean up after yourself. Use a quiet voice. Leave quietly.
- Responsible:** Have an office note. Stay in the waiting area. Come in only if you need to. Only ask for an icepack if you have a mark, redness, swelling, bruise or blood with an injury.
- Safe:** If in office to be picked up, wait in office until your parents sign you out.
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#### Assembly

- Respectful:** Clap and respond appropriately. Sit on back pockets.
- Responsible:** Keep eyes on the speaker. Listen to the speaker. Enter and exit quietly. Ignore distractions.
- Safe:** Walk calmly. Keep hands to self. Look to your teacher for dismissal
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## Hallways & Sidewalks

- **Respectful:** Look at wall work with eyes, not hands. Keep voices silent.
- **Responsible:** Stay focused on where you are going. Walk directly be the person in front of you.
- **Safe:** Walk calmly. Keep your hands to yourself. Face forward.
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#### Cafeteria

- **Respectful:** Speak softly to those around you. Use manners. Show kindness. Be open-minded. Take hats and hoods off.
- **Responsible:** Clean up after yourself. Recycle. Enter and exit quietly. Stay in seat unless throwing away garbage. Wait to be excused.
- **Safe:** Keep hands, feet, and objects to self. Walk and stay seated until dismissed.
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#### Playground

- **Respectful:** Allow others to join. Follow adult directions. Take turns. Share equipment. Use kind words.
- **Responsible:** Put equipment away. Use equipment properly. Line up quickly and quietly. Ask adult before leaving
- **Safe:** Stay within boundaries. Follow playground game rules. Be in control of your body. Play gently in contact sports. Leave food inside.
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## Restrooms

- **Respectful:** Use a quiet voice. Give people privacy and personal space.
- **Responsible:** Flush. Wash your hands. Return quickly and quietly to class. Have a bathroom pass.
- **Safe:** Keep the floors and walls clean and dry.
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#### Bus & Bus Stops

- **Respectful:** Use appropriate language. Have appropriate conversations. Use an indoor voice. Talk to your close neighbor. Keep feet on floor. Follow directions. Throw trash away. Listen to driver.
- **Responsible:** Keep track of belongings. Belongings stay in backpacks.
- **Safe:** Wait in line for the bus keeping body to yourself and voices quiet. Walk calmly. No eating in line or on the bus. Stay seated on the bus
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#### Parent Pick-up

- **Respectful:** Talk quietly with neighbor. Use kind words.
- **Responsible:** Get a note/pass to ride home if you usually ride the bus. Get to pickup area in a timely manner after dismissal. Watch for your car. Stand in line, not in groups.
- **Safe:** Keep hands, feet & belongings to yourself. Keep things in your bag.