

# Northern Heights Unit of Inquiry Timeline of Units 2019-2020

	September	October	November	December	January	February	March	April	May	June
Pre-K	Who We Are (Year Long Planner) Friendships help us play and learn.									
	Who We Are Friendships help us play and learn.		How We Express Ourselves People express feelings in different ways for different reasons.			How We Organize Ourselves People use different transportation systems to meet their needs.		How the World Works We learn about the world through questions and exploration (play).		
Kinder- garten	How We Organize Ourselves  Communities are influenced by relationships.	Where We Are in Place and Time  People are unique and members of different groups.	Who We Are  Exploring leads to an awareness of our world.		How the World Works  People interact with the world by using scientific principles.	How We Express Ourselves People communicate their creativity through the arts	Sharing the Planet  People develop an awareness of the natural world by observing, comparing, and communicating.	How We Express Ourselves  People communicate their creativity through the arts		
1 <sup>st</sup> Grade	How We Organize Ourselves  Systems help us work and stay organized.	How We Express Ourselves  Communication helps us understand emotions and solve problems.	Who We Are  Family members have roles and responsibilities that change.		Where We Are in Place and Time  Families are shaped by their traditions and experiences.	How the World Works  Light and sound help us experience our world.	Sharing the Planet  Plants, habitats, and animals are interconnected.			
2 <sup>nd</sup> Grade	How We Organize Ourselves  Communities function through the roles and responsibilities of their members.		Where We Are in Place and Time  Earth's processes impact humans and their environment.	Who We Are  Choices impact our health.		How We Express Ourselves  Language expresses ideas and emotion.	How the World Works  Properties of materials influence their use.	Sharing the Planet  Resources are influenced by human activity and geography.		
3 <sup>rd</sup> Grade	Who We Are  There are a variety of factors that influence education.	How the World Works  Objects are influenced by forces and interactions.	How We Express Ourselves  Visual images convey meaning.		Where We Are in Place and Time  Understanding the past helps people make sense of the world.	How We Organize Ourselves  People provide goods and services to meet communities' needs and wants.		Sharing the Planet  Organisms and environments are interdependent.		
4 <sup>th</sup> Grade	Who We Are  People's choices and decisions impact others.		How the World Works	How We Organize Ourselves  Governments make decisions that impact people.		How We Express Ourselves	Where We Are in Place and Time	Sharing the Planet  The ocean plays a central role in sustaining life.		

		Energy demands impact our environment		Stories can reflect cultural beliefs and values.	Resources influence behavior.	
5 <sup>th</sup> Grade	<p>Sharing the Planet</p> <p>Many factors affect the health of the environment.</p>	<p>Where We Are in Place and Time</p> <p>Migration may lead to new opportunities.</p>	<p>How the World Works</p> <p>Energy demands impact our environment.</p>	<p>Who We Are</p> <p>Conflict leads to change.</p>	<p>How We Organize Ourselves</p> <p>EXHIBITION</p>	<p>How We Express Ourselves</p> <p>Art is expression through media.</p>